THE EXPERIMENT

DO YOU HAVE AN ALU INSERTION
IN THE GENE TPA-25 (TISSUE PLASMINOGEN
ACTIVATOR) ON CHROMOSOME 8 OF YOUR
GENOME?

BASICALLY A "DNA" EXPERIMENT.

BASICALLY WE'RE DOING MOLECULAR BIOLOGY.

WHAT IS THIS ALU INSERTION?

300bp SEQUENCE IN YOUR GENOME

YOU ACTUALLY HAVE LOTS!

LOOKING FOR ONE IN PARTICULAR

CHROMOSOME 8, TPA-25 LOCI

GENOTYPE? +/+|-/-|+/-

WHAT DOES IT DO?



1. GET CELLS

Cheek rinse using saline. Pellet cells by centrifugation.



2. EXTRACT DNA

Lysis via boiling Purification via chelex beads + centrifugation



3. PCR

morning

afternoon

Set up PCR reactions. Allow to run over lunch



4. RUN GEL

Load PCR reactions on "gel" Apply current to





5. LOOK AT DATA What's your genotype?

PICK UP ONE EACH



saline pod



10ml tube



paper cup

WAIT FOR INSTRUCTOR BEFORE **MOVING AHEAD**



- Remove tab.

- Squeeze saline into mouth.



- Swish around cheek area for about 30sec



- Spit "spit" into paper cup.





- Pour spit into plastic tube.
- Throw cup away.
- Label and hang on to "your" tube.

LABEL TUBE WITH PERMANENT MARKER LOAD YOUR "SPIT" TUBE INTO CENTRIFUGE CENTRIFUGATION

CENTRIFUGATION
SEPARATES ON THE
BASIS OF DENSITY

YOU WANT A CELL PELLET

1500 RPM 10 MINUTES

2 POSSIBILITIES TIGHT VS LOOSE PELLET tight pellet
- simply pour
off supernatent
into fresh paper
cup.

loose pellet
- TAs will help
transfer to a
microcentrifuge
tube and respin.

1 0 0

WITH YOUR PELLET IN EITHER THE LARGE OR MICROCENTRIFUGE TUBE

use plastic pipette to transfer pellet to chelex beads

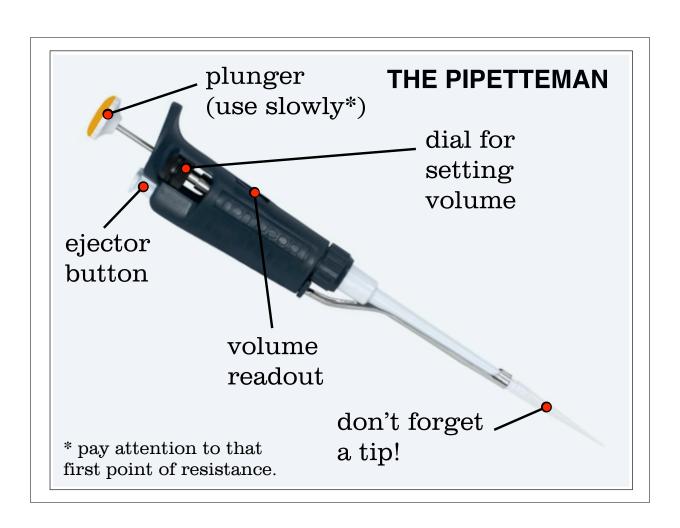
try to get most of the pellet with minimal fluid carry over remove sticker and relabel directly on the top of the tube

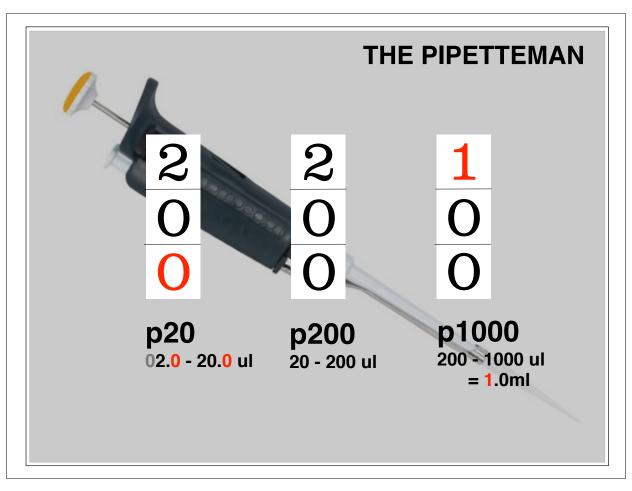
VORTEX 10 SECONDS ADD LID LOCK

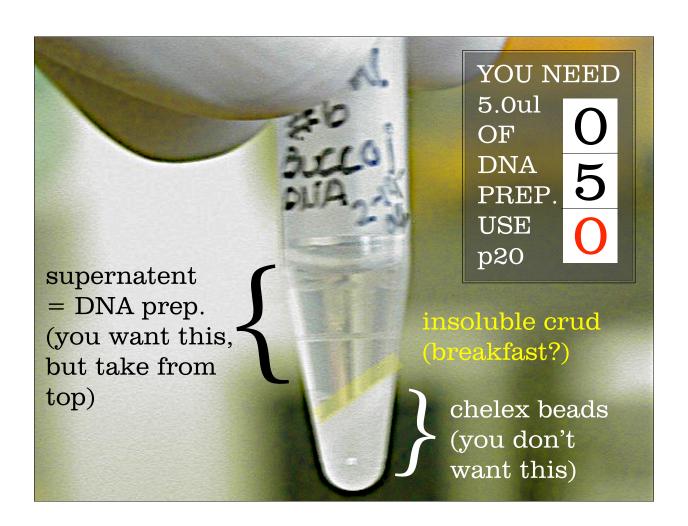
PLACE ON FLOATING RACK (CENTER CART)

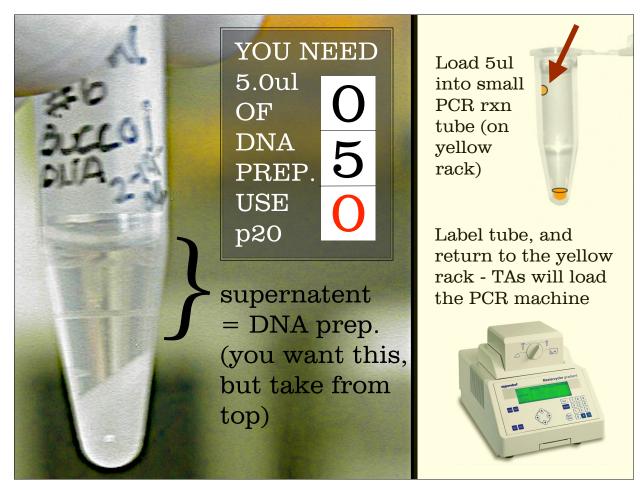
BOIL 10 MINUTES

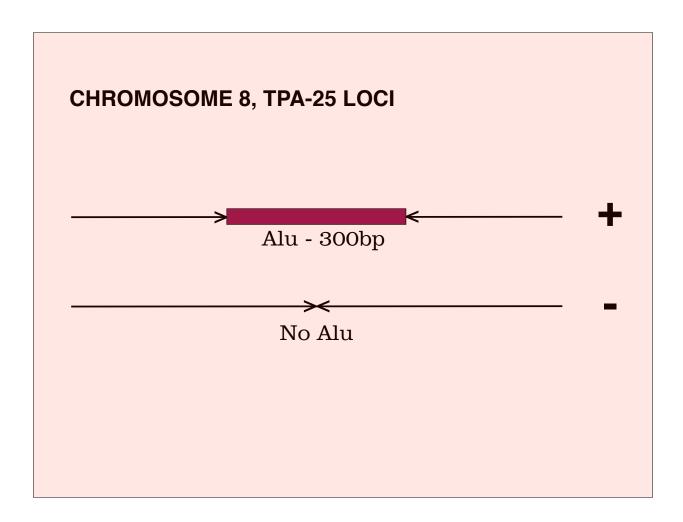


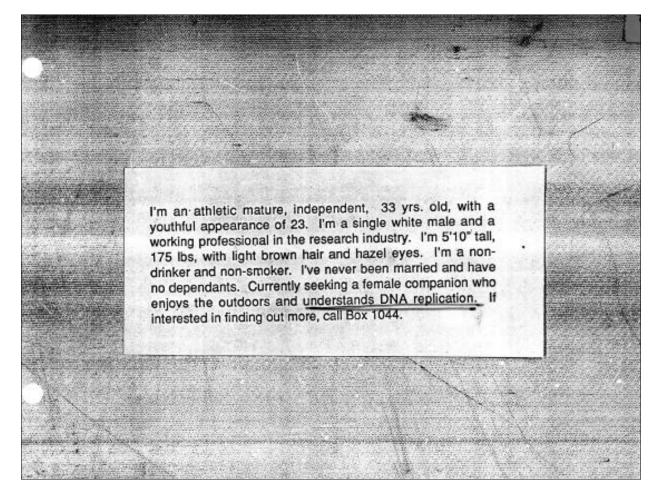


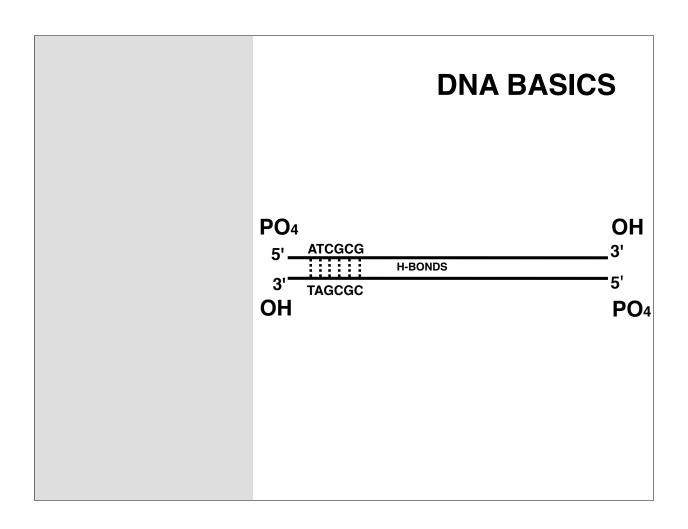


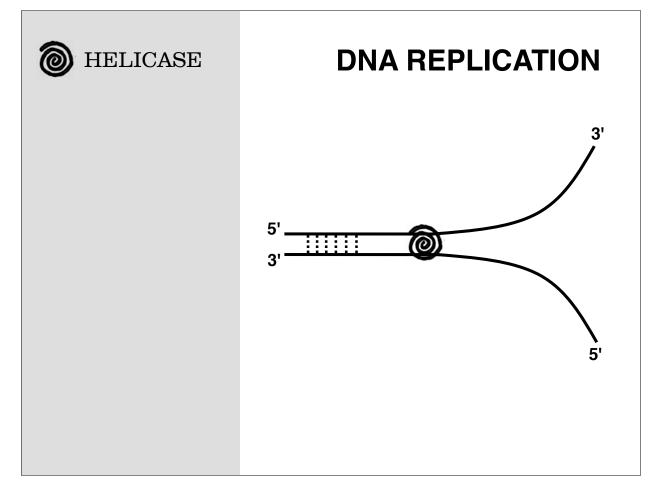














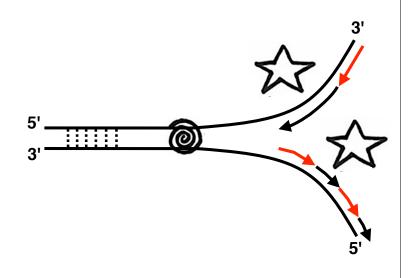




PRIMASE

DNA POL RULES: + dNTPs to 3' end Primer + Template

DNA REPLICATION





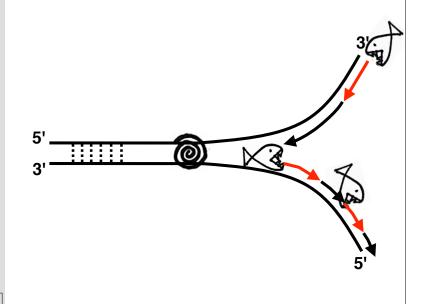


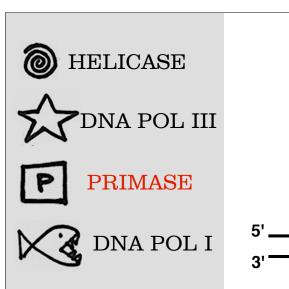




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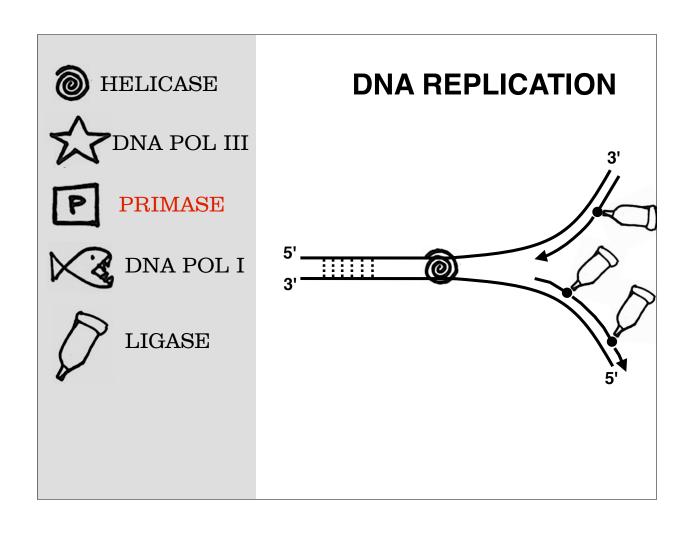
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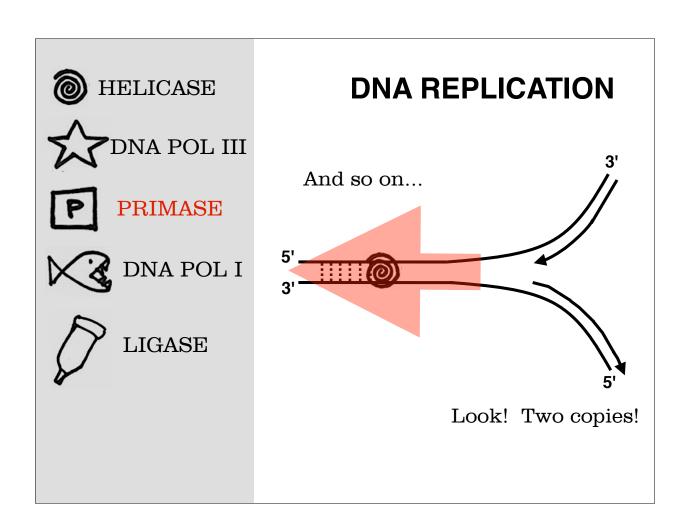


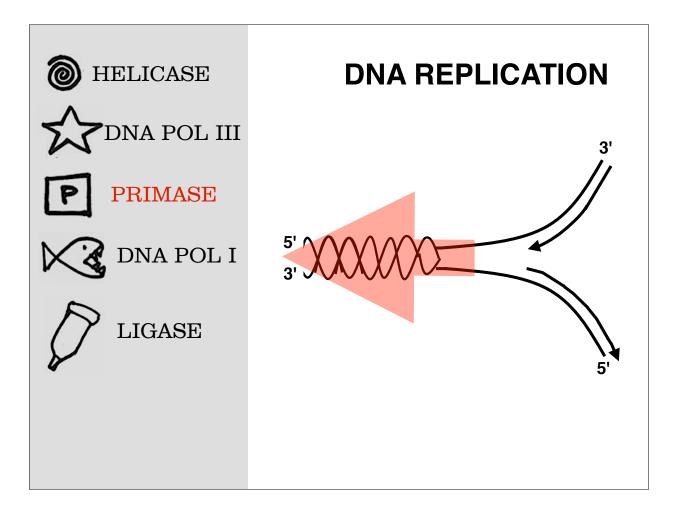


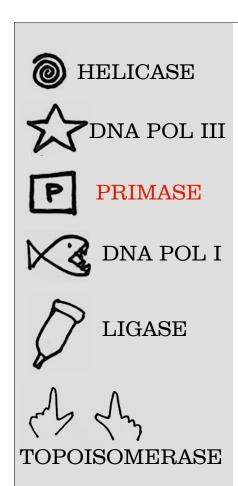
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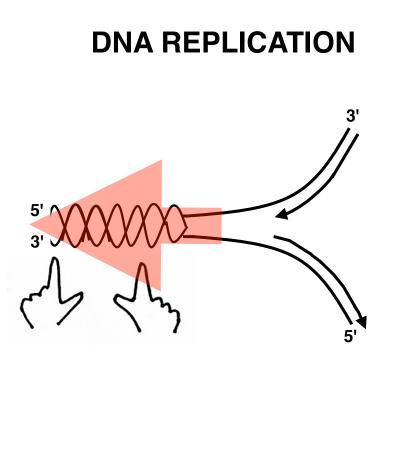
DNA REPLICATION 5' 3' 5' 5' 5'

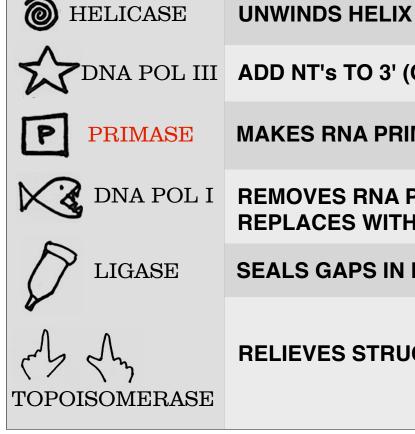


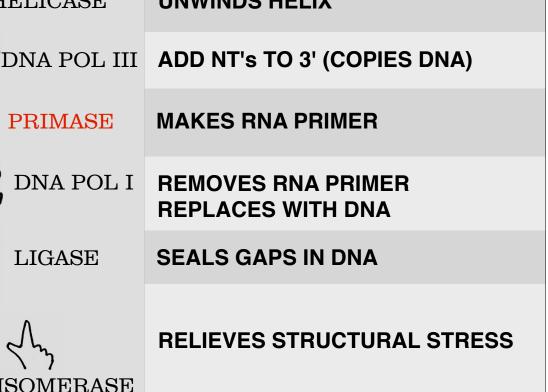


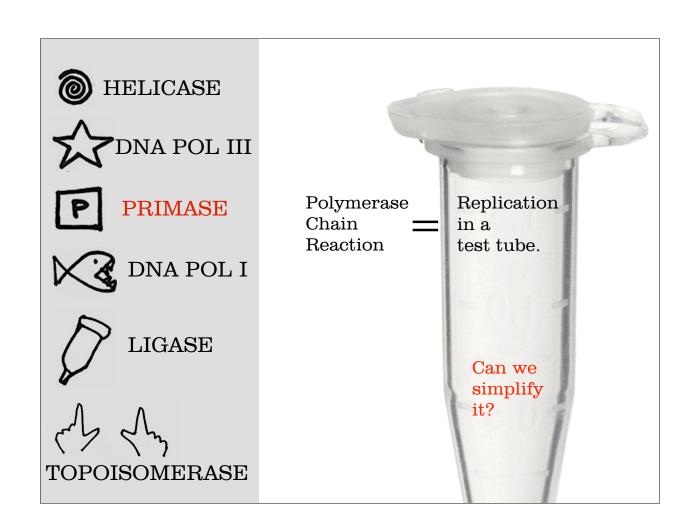


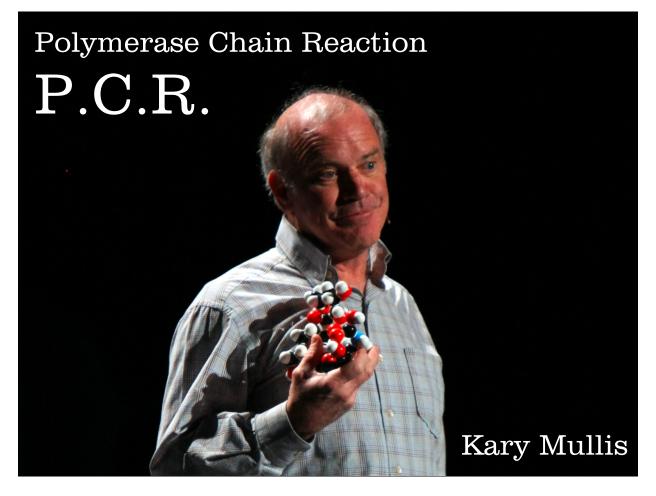


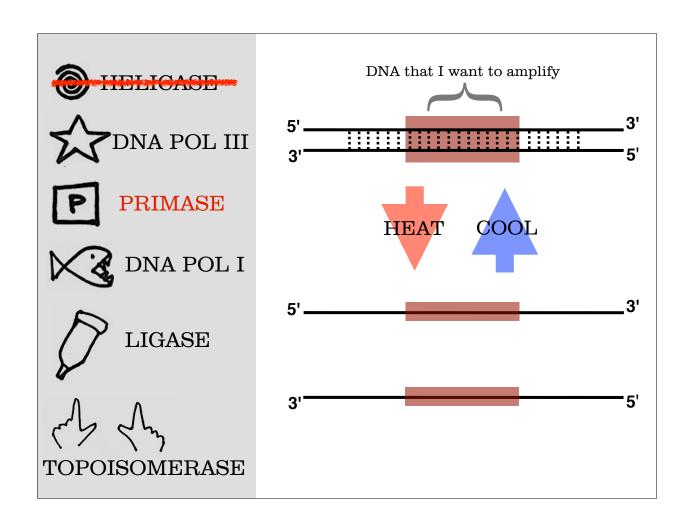


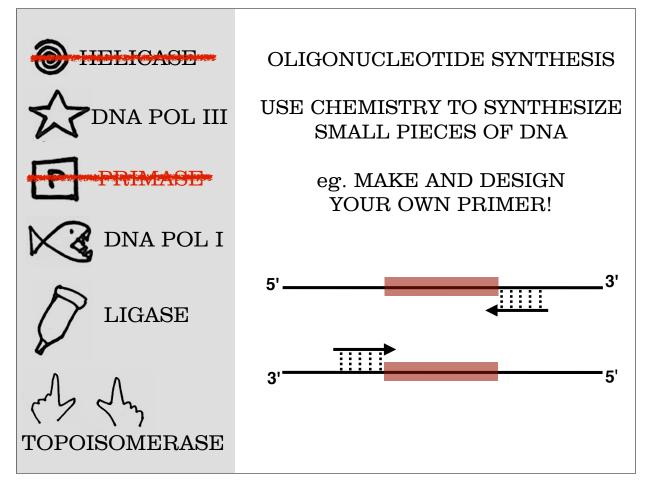


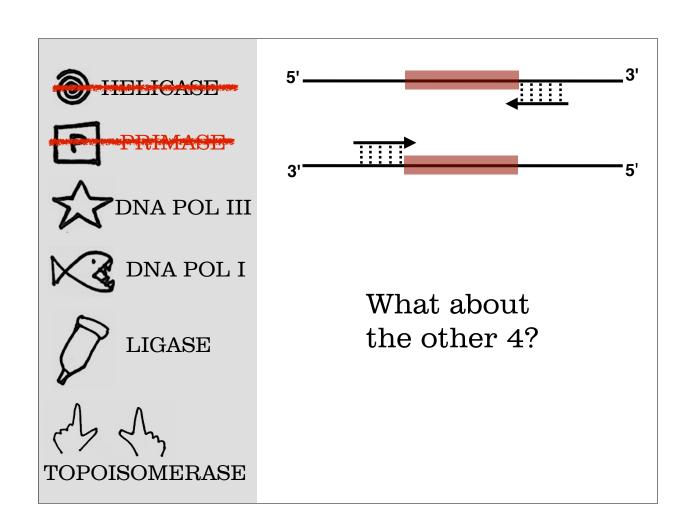


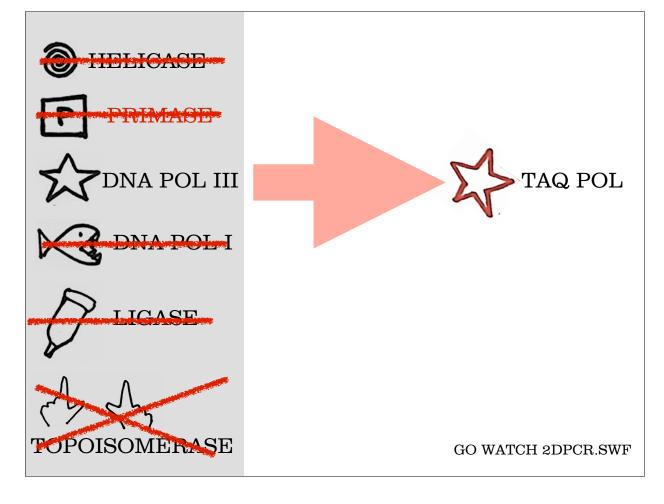


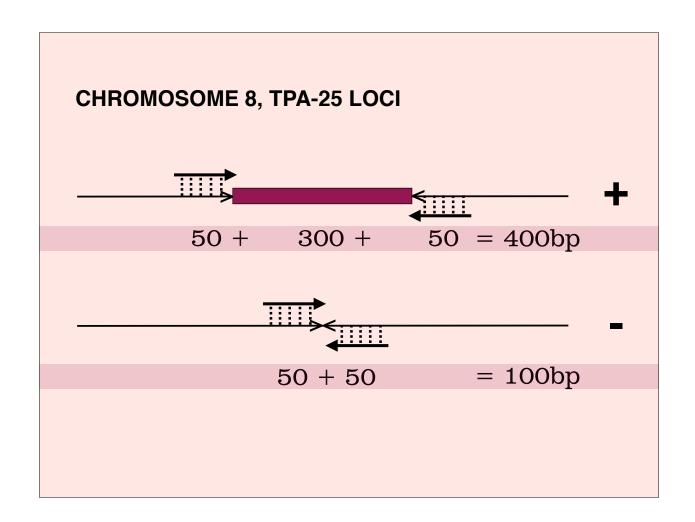














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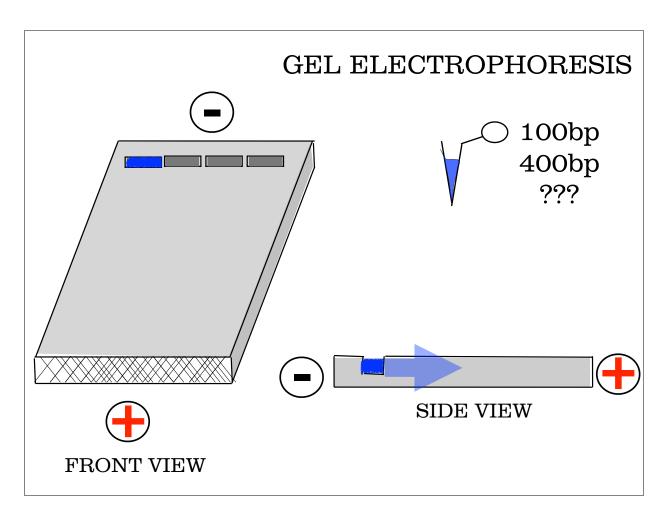


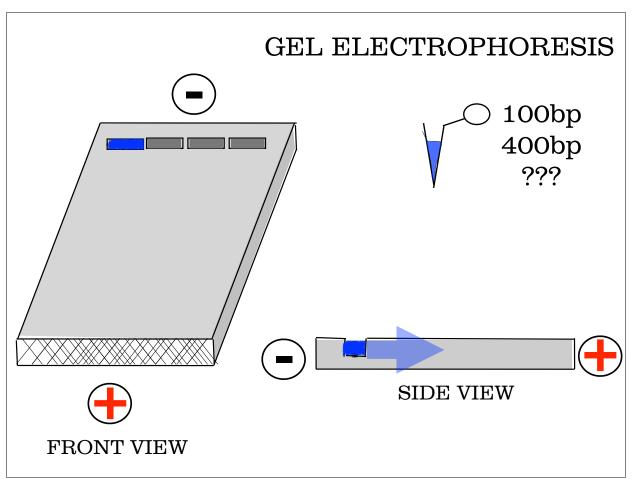
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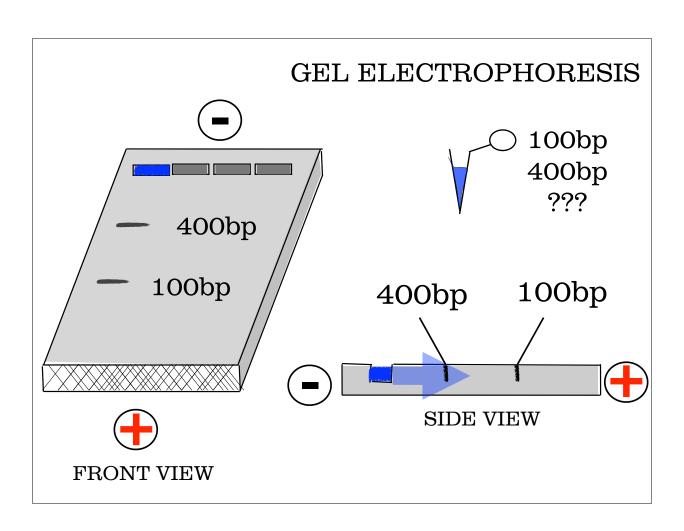
What's your

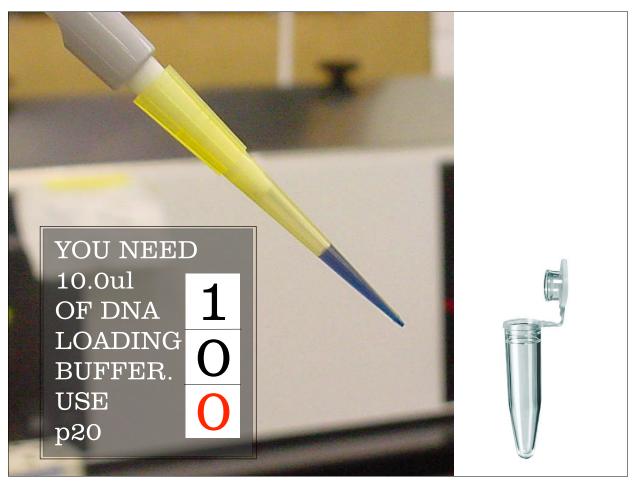


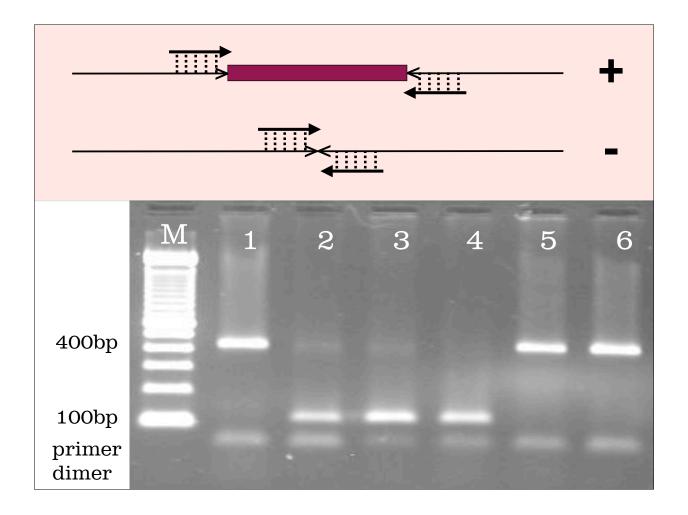












THE PCR LAB was intended to show you how molecular biology is, at its heart, fairly straightforward to do (see this below for information about the lab - lecture, etc), whilst being capable of generating some very weighty data. For this lab commentary, I'd like you to comment on the two queries presented below. You can write informally if you'd prefer, but we are looking for a relatively well thought out response (somewhere in the 300 to 500 word range for each). Ideas are strongly encouraged. Please send your answer to ASIC200@gmail.com (please use PCR as the subject heading). We'll do our best to reply to confirm receiving your email, but you may actually just receive your mark a week or so after you submit. Note that this assignment is due by midnight on the thursday after your lab (note that one need not fully get the mechanics of PCR to do this assignment).

- 1. It was important to stress that the experiment we did in the genetics lab aimed at looking for a genetic element with no real consequence. However, the methodology (PCR) can very easily be adapted to look at something of significant consequence i.e. a diagnosis of a genetic disorder like Huntingtons (a fatal and nasty neurodegenerative disease). What type of ethical situations come to mind when an individual is put in the position of getting one of these genetic tests done.
- 2. If the opportunity presented itself, would you get one of these tests done? Why or why not?